

Parents & Foster Carers

To access ePEP click on the log in tab



First time use, you will need to register. Click on the green tab and follow the instructions



When you have registered you will be able to log on to ePEP using your email address, password and the next page is your memorable word.

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When you have logged in, click on the blue North Yorkshire bar to see your child/children

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Usernam	e Forename	Surname	Date Start	ted Target date	e Meet	ing date	Year grou	p YP	SW	DT	Actior

Click on the number next to their name and you should see their profile page

Key indicators												
Last	PEP Date	Next PEP	Due		Year Group			Premium Spent		Target Tracker		
28/11	2019	03/02/2020			Year 7			GBP 200.00		Ciena		
CORE DATA Timmy (U484	11)				La.	Use	s with accer	ss to this child				
full Name:	Timmy Testchild								Refer			
late of Birth:	10/10/2007 (12)						- And		Kule	-	No.	
IPN Number:	A12345678910											
ichool:	Barby High School											
ichool type:	Secondary, Academ	y										
late Added:	20/11/2019											
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lecord Owner:	Pauline Cross											
lays in Care:	186 Days											
ore Social Worker:												
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Current Formal PEPs						Con	pleted PEP	•				
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Click on PEP

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This is the page where the Parent/Carer form is



Click on Parent/Carer Views which will bring up the form for you to complete

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PEP Details	Parent/Carer Views about the young person's school	and education	
	What's Colleg Well?		
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(Year 7)			
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Information			
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Contacts			
al Worker Sign Off	Are you kept informed of your child's progress?	○ Yes ○ No	
	If Yes, places fil how E a small phone call		
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ral Overview of School/DT	child is receiving?	0.00.000	
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	If No, please identify the leaves		
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Time Timetables And Alt. Education			
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+ Plan for Education, Employment and	child in your are? E.g. reading at home, support with		
RT Targets	homework etc:		
PEP Meeting			
T Support Plan for SW & DT	Any other information:		
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Remember to click Save at the bottom !

SQUIDDLE is the Young Persons Views. As Parents/Foster Carers you can complete this section with your child/young person unless the Designated Teacher has completed it with your child/young person at school.

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Your main access is to your form and to Squiddle. You will be able to see other sections so that you can see how your child is progressing.

At the PEP meeting you will have the opportunity to make further comments and to ask questions and to add a scaling score on how you feel your child is progressing at the school.

For further help please contact the Virtual School <u>virtualschool@northyorks.gov.uk</u>